

PEOPLE (CHILDREN) SCRUTINY PANEL

4 May 2017

RUTLAND STANDING ADVISORY COMMITTEE FOR RELIGIOUS EDUCATION (SACRE)

Report of the Director for People

Strategic Aim:	Reaching our full potential	
Exempt Information	No	
Cabinet Member(s) Responsible:	Cllr. Richard Foster, Portfolio Holder for S Children and Young People (Safeguarding) Cllr. David Wilby, Portfolio Holder for Lifelong Learning	
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Ward Councillors	All	

1 PURPOSE OF THE REPORT

- 1.1 The purpose of the document is to report on the activity of the SACRE for the years 2015-17. This Rutland SACRE Annual Report for 2015-17 is a statutory requirement and outlines how Rutland SACRE continues to meet its statutory duties.
- 1.2 It also provides wider information on the provision and standards in RE, including findings from OFSTED and SIAMS inspections.

2 RECOMMENDATIONS

- 2.1 That Scrutiny Panel considers the content of the Rutland SACRE Annual Report 2015-17.

3 BACKGROUND AND MAIN CONSIDERATIONS

- 3.1 SACREs were established by the 1944 Education Act and their functions set out in the 1988 Education Act. The main function is to advise the LA on matters related to Collective Worship in community schools and the Religious Education to be given in accordance with the Locally Agreed Syllabus.
- 3.2 The Rutland Standing Advisory Council for Religious Education (SACRE) is therefore a statutory body which has a key role in monitoring the provision of

Religious Education in schools in Rutland. It has an important role working on behalf of the local authority to advise on the provision of religious education in all forms of schools and educational establishments in the local area.

- 3.3 This Annual Report indicates how these functions and duties have been discharged during the year. The report also aims to provide wider information about the provision for RE and the standards that students are achieving, about the provision for Collective Worship, and about SACRE's own activities
- 3.4 The DfE guidance emphasises the importance of Religious Education and draws out three key contributions it makes to the educational experience of young people in schools:
- i. Spiritual, moral, social and cultural development
 - ii. Personal development and well-being
 - iii. Community cohesion
- 3.5 Ofsted inspections are required to report on the spiritual, moral, social and cultural development of pupils at the school and introduces them to diversity and the wider society. The outcome of Ofsted inspections for 14-15 are outlined in the report.

4 CONCLUSION AND SUMMARY OF REASONS FOR THE RECOMMENDATIONS

The report highlights that SACRE has reviewed its SACRE Development Plan for 2015-17. SACRE will establish its new priorities at its meeting in the summer term 2017, along with developing a new plan.

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